

ACT Aspire  
Grade 9 English  
Form 92A  
E-AC7686 UEB Contracted

ADMINISTRATOR'S NOTES TO BRAILLE EDITION

Braille-reading students may need more time to take the test than will print readers. The teacher or administrator of the test will instruct the student with regard to how to take the test. The method by which the student is to answer the test questions and the use of any answer sheets or separate documents should be explained prior to test administration. Generally, the student may need extra paper to answer open-ended questions.

These test administrator's notes include instructions given to the student indicating what the student will encounter in the braille edition. Directional words, such as "below," may have been changed to reflect placement in the braille booklet. Running instructions like "GO ON" have been omitted, but instructions such as "WAIT" and "STOP" have been retained. Unless otherwise noted, in the braille versions, decorative graphics, pictures and accompanying captions, and boxes around text are omitted.

Print and braille-page correspondences are listed in the following chart. The braille transcription may have required blank pages, as indicated. Other changes or omissions are also listed in the chart.

### TA NOTES FOR THE BRAILLE EDITION

Print Page	Braille Page	Question/Section	Notes
Cover	t1–t2		Title page and copyright
	t3		Special symbols page
	t4		Transcriber’s notes page
	p1	Examinee Statement and Signature	
	p2–p3	Directions	<p>Directions change:</p> <p>This test asks questions about writing in English. Some questions are based on short passages. Read each passage before you answer the questions.</p> <p>Multiple-choice questions:</p> <ul style="list-style-type: none"> <li>• Read the question and then choose the best answer from the answer choices given.</li> <li>• Some questions refer to specific text. In many cases, you will be given alternatives for this text. Choose the best alternative. If you think the original text is best, choose “NO CHANGE.”</li> <li>• Some questions ask about a section of the passage or about the passage as a whole. Sometimes, the paragraphs or sentences of a paragraph will be numbered and referred to in these questions.</li> <li>• As directed by the room supervisor, mark or give the answer you think is best.</li> <li>• If you decide to change your answer, erase your first mark completely.</li> <li>• It is best to mark an answer for every question even if you are not sure which answer is correct.</li> <li>• Ask the room supervisor for instructions for marking your</li> </ul>

Print Page	Braille Page	Question/Section	Notes
			<p>answers.</p> <p>Please note:</p> <ul style="list-style-type: none"> <li>• Any writing in your test booklet will NOT be scored. Only your responses marked or written as directed by the room supervisor will be scored.</li> <li>• Begin working on the test when you are told to do so.</li> <li>• If you finish the test before time is called, you should use the remaining time to review your work.</li> <li>• When time is called, stop working immediately.</li> <li>• You may NOT change your answers in any way after time is called.</li> </ul>
1–2, a2, b2, c2, d2	1–5	Items 1–6	
3–e3	6–11	Items 7–11	
4–b4	12–15	Items 12–14	Braille page 15 is blank.
5–c5	16–19	Passage 1  Items 15–18	
6–c6	20–23	Passage 2  Items 19–22	
7	24–25	Item 23	Braille page 25 is blank.
8–a8	26–27	Passage 3  Items 24–26	
9–c9	28–31	Passage 4  Items 27–31	
10–a10	32–33	Passage, cont.  Items 32–34	
11–c11	34–37	Passage 5  Items 35–38	
12–c12	38–41	Passage 6  Items 39–41	

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
13-c13	42-45	Passage, cont. Items 42-47	
14-a14	46-47	Passage, cont. Items 48-50	
15-c15	48-51	Passage 7 Items 51-53	
16-c16	52-55	Passage, cont. Items 54-58	
17-b17	56-58	Passage, cont. Items 59-62 END OF TEST	